

2021 Mid Year Community Consultation Review

At our Mid Year Learning Conversation Interviews SLT and Digital Unit Holders displayed, in the Information Centre, five stations to seek parent response from - Four stations related to our strategic planning and 1 station related to knowledge about Internet safety and Digital Citizenship.

Each Strategic Goal had evidence displayed around it to indicate the work that has been done to date to work towards achieving that Strategic Goal.

These stations were displayed over the two nights and parents were encouraged by staff to come and view the stations and feed back to the school any thoughts. A dot system was used to collate parents overall knowledge of each station and those results are recorded below. Parents were asked to place a sticky dot in one of three areas related to how much they knew about each station. One area was "I know a lot about this work" the second was "I know a little about this work" and the third was "I know nothing about this work"

Post-it notes were supplied for parents to record any feedback or next steps they thought the school should consider to keep moving forward in each area.

Strategic Goal One

OUR SCHOOL OUR CULTURE

**To be an authentic Catholic
School in today's world,
that honours its unique
heritage and continues to
live and grow its Special
Catholic Character**

Transfer Goal (what we want our community to embody based on our strategic goals): Members of the Our Lady Star of the Sea learning community will independently know, live and grow our school vision and mission to reflect our heritage and our culture by being...

Spiritually connected; building and nurturing positive relationships as they live their lives based on Gospel values.

Evaluative Criteria: *Members of the Our Lady Star of the Sea Learning Community will know they have learnt this when they can...*

- Verbally communicate vision of the school
- Demonstrate elements of learner profile appropriate for each student level
- Connect elements of learner profile and our school story to Gospel stories
- Recall the details of our founders and their impact on our school journey
- Identify and recount their own encounters with Christ and how they bring Christ to others
- Effectively engage in both parish and school life

Results

124 people visited this station

58 people (46%) Know a lot about the work displayed at this station

64 people (51%) Know a little about the work displayed at this station

2 people (3%) Know nothing about the work displayed at this station

Feedback

- It has been great to be involved in the Sacramental Programme and lovely to see the kids go through with their friends
- It's been great doing the Sacramental Programme and watching the kids get involved
- Great to see our children becoming more mindful around others in our community and their needs

Feedforward

- Form a school Choir to encourage them to go to church and build relationships outside of school time
- More education around the ins and outs of being a Catholic - like classes outside of going to church
- Bible reflections at RE to include how the message applies to real life

Strategic Goal 2

OUR SCHOOL OUR LEARNING

To strengthen and drive an aligned and connected curriculum that has rich authentic learning challenges; placing the child at the centre of their learning.

To leverage our association with the South Eastern Christian Kahui Ako to support our learners.

Transfer Goal (what we want our community to embody based on our strategic goals): Members of the Our Lady Star of the Sea learning community will independently know, live and grow our school vision and mission to reflect our heritage and our culture by being...

Learners for life; engaged, creative thinkers with a strong desire for growing their faith and enhancing their learning throughout their lives

Evaluative Criteria: *Members of the Our Lady Star of the Sea Learning Community will know they have learnt this when they can...*

- Develop and use a common language of learning that applies to all stakeholders of OLSOS
- Name the dispositions lifelong learners possess
- Name their own strengths and weaknesses regarding lifelong learning skills and dispositions
- Name possible next steps on their own learning journey in terms of developing as a lifelong learner
- Develop, know and understand an OLSOS culture (of learning) that is made obvious to all stakeholders
- Make connections between learning undertaken to help make a difference to authentic real world situations and establish ways of applying these
- Share goals and next steps
- Demonstrate elements of learner profile / values and vision appropriate for students
- Use pockets of expertise across Kahui Ako contexts to support the OLSOS learning journey

Results

127 people visited this station

51 people (40%) Know a lot about the work displayed at this station

69 people (54%) Know a little about the work displayed at this station

7 people (6%) Know nothing about the work displayed at this station

Feedback

- Love the Passion projects is great for parents to share new skills with the children
- Love watching them grow in terms of how they look at challenging tasks and working/engaging with others
- It's great to see children take on challenging tasks to help them grow as good communicators and collaborators
- Will love to see them grow, brainstorm and be able to make decisions for themselves

Feedforward

- Could the children do a mini presentation of their work at the interviews. Great to see progress and what they are proud of
- Would be great to have options for reading, maths etc classes for after school from Year 1
- Would like to know what skills and competencies are expected at each level
- Online learning programme for students to get more resources and practise
- Early exposure to different subject matter especially Science /STEM to introduce scientific concepts (x3)
- Clearer goal settings and next steps measured
- Would be good to bring back more classes such as drama and music during school hours. Other subjects such as science and STEM would be great too
- Agree with having more after school options including sport at the school for working parents who can't get them to places (x2)
- Would like to see more EOTC to develop the well rounded learner - trips/shows etc
- Increase professional music lessons - instruments, keyboard, singing
- It would be good to be able to follow detailed topics (eg Math) for parents to know where and how to help support and continue learning at home

Strategic Goal 3

OUR SCHOOL OUR COMMUNITY

**To strengthen relationships
and school connections
with the wider lives of our
students; engaging the
support of family whanāu,
and community.**

Transfer Goal (what we want our community to embody based on our strategic goals): Members of the Our Lady Star of the Sea learning community will independently know, live and grow our school vision and mission to reflect our heritage and our culture by being...

Actively involved; in a range of contexts with family/whanau, school, parish and the wider communities to become Christ Centred global citizens.

Evaluative Criteria: *Members of the Our Lady Star of the Sea Learning Community will know they have learnt this when they can...*

- Name the skills that are important to develop to create lifelong learners
- Work towards improving their skills and dispositions so as to develop fully and holistically
- Show, through their daily actions and interactions, their personal development as a lifelong learner
- Put into action support and reinforcement of this learning journey through home, community and parish

Results

122 people visited this station

49 people (40%) Know a lot about the work displayed at this station

64 people (52%) Know a little about the work displayed at this station

9 people (8%) Know nothing about the work displayed at this station

Feedback

- Camp was amazing for students. Build on these activities.

Feedforward

- Te Reo as a subject (x2)
- More community/public connections through shows/exhibitions
- Visits to retirement homes to spend time with the elderly
- Have parents/families to get involved in cultural activities and engage more
- More cultural activities to help them appreciate individual and understand that everyone is unique

Strategic Goal 4

OUR SCHOOL OUR HAUORA OUR WELLBEING

**To provide conditions,
infrastructure and facilities
to grow and maintain the
well being of our students,
staff, families and
environment.**

Transfer Goal (what we want our community to embody based on our strategic goals): Members of the Our Lady Star of the Sea learning community will independently know, live and grow our school vision and mission to reflect our heritage and our culture by being...

Confident faith filled members of society with a positive self-image contributing to their own and others holistic well-being (Hauora). Knowing "who they are, how they are and what they can do and be".

Evaluative Criteria: *Members of the Our Lady Star of the Sea Learning Community will know they have learnt this when they can...*

- Demonstrate elements of our Learner Profile, Vision and Values
- View the school environment as a place that reflects desire for hauora in our stakeholders

Results

125 people visited this station

37 people (30%) Know a lot about the work displayed at this station

88 people (70%) Know a little about the work displayed at this station

0 people (0%) Know nothing about the work displayed at this station

Feedback

- Great to see that the school values are part of the report/parent interviews
- In the survey children can present differently at home and with their siblings vs in school. Interesting to see the different responses
- So glad to see dispositions on the report (x2)
- Playground plan looks amazing. Can't wait to see it up soon

Feedforward

- Would be great to see more shade in front of classes 10-17 as bags get cooked in the summer
- Definitely keen on seeing the playground refreshed
- Playground plans look great - what's the ETA?
- Could we have a visual reminder of what the school is fundraising for and how we are tracking for the goal. Maybe a progress ladder at the front of the school.
- Great to see parents and children's responses included in the review. Would be great if children can present their work and things they learn from school at the end of the year. Students can lead the interview.
- I don't get value from the dispositional learning - questions relating to class activities parents don't see. Home based behaviours teachers don't see No option to select N/A. Not valuable for us.

Netsafe

Results

100 people visited this station

35 people (35%) Know a lot about the work displayed at this station

51 people (51%) Know a little about the work displayed at this station

14 people (14%) Know nothing about the work displayed at this station

Feedforward

- It's such a massive part of children's lives and future, need to dedicate lessons to safety online
- I hope students accept digital tools such as tablets naturally but they are not rewards for doing something well
- Consider how effectively to monitor screen time in class
- More education about false information/misinformation. Having courses rather than parent dealing with this fallout as use so much in school. Need to monitor students for their safety.
- Also to be able to find, seek and sift for answers in the hyper reality world, mass information and kids need to have the ability to discover the truth
- Have digital safety lessons cover topics - social media, good bad sites - how to discern etc