



Tēnā koutou katoa

Welcome back and an especially warm welcome to new families who have joined our school for the first time. It has been great to see the children back at school this week refreshed and engaged. Towards the end of Term 2 we welcomed Miss Laura Bentley as a full time member of our teaching staff, working with Mrs Lesley Benjamin in our New Entrant space. Laura has been transitioning students into Room 12 this week for the next stage of their learning journey. It is great to have you as part of the Junior Team Laura.

Reminders

- We appreciate and welcome parent help in the classroom.
- If you are able to help in any way by putting away readers, mounting art etc please let your classroom teacher know.
- If you have moved or changed any of your contact details such as phone, email or mobile number please advise the school office.

Uniform

Please refer to the school website for further information. Children are to wear PE gear for their Physical Education Lessons on Friday. Please note that PE gear is required at school on Fridays. Children are to come to school in their school uniform and can change into their PE gear at school.

Please help us out by ensuring all items of clothing are named - especially shoes.

Recycling

This term we will be very busy constructing and creating. We would love to take your recycling off your hands. Please send any boxes or paper tubes (such as paper towel rolls) to school with your child.

Junior Team Newsletter **Term 3 , 2021**

COMMUNITY

Cross country / Huff and Puff

Thanks so much for your support of our cross country and Runathon. The children have been so enthusiastic and keen to clock up the km to raise money for our amazing PTA team. The cross country will be held at school on Friday 6 August and is always a fun community day.

GALA - 30 October

The school gala is without a doubt one of the highlights of the school calendar. Last year, sadly, we were unable to hold a gala so we can't wait to gather together as a school whanau once again. It truly is a community day and its success relies on everyone getting behind it. At times, during this term you will be asked to help out by bringing items to school. Teachers will be encouraging and incentivising the children to support these requests. Excitement is building and we encourage you to get involved if you can. Helping at the gala, even for a short time, or in a small way is greatly appreciated. It's also a great way to meet other families. The countdown is on!

School Cross Country - Friday 6 August

Junior Assemblies - Term 3 **Mondays 1.50pm in the hall**

Week 3 Monday 9 August Led by Room 7

Week 6 Monday 30 August Led by our New Entrant students

You are always very welcome to join us.

If you have any questions regarding any aspect of your child's education please make contact with your classroom teacher in the first instance and then Lee Marten as the Junior Team Leader.



This term we continue with our year long, overarching, connected curriculum, concept of Joy. Last term we focused on discovery, with a particular focus on art and science. Children had the opportunity to try out new art techniques while learning the science behind these discoveries. The classrooms were messy but the learning was rich and engaging. This term children will be building on their learning, looking at how thinking creatively enriches how we can design and create to bring joy. We are looking forward to a busy 'hands on' term of learning, where children will understand more about the technological design process.

Home reading

The first few years at school are a particularly exciting time as you watch a child's literacy skills develop. There are a few simple things that you can do to help foster your child's love of reading.

- Read together and make it an enjoyable time.
- Allow them to see you reading for enjoyment.
- Share the reading if necessary and praise them for their efforts.

At times, your child will bring home a book that they have seen before. This is not a mistake. Allowing children to reread texts builds their confidence as they are familiar with the vocabulary. It also gives them an opportunity to practise their fluency (reading more like talking). This supports their understanding of what they are reading which is increasingly important as they move to more complex texts. Thank you for your support with this.

